



**Common Course Syllabus
HIST 1302
Department of History**

Department: Social Sciences

Discipline: History

Course Number: HIST 1302

Course Title: United States History II

Available Formats: Conventional, INET, ITV

Campus: Levelland, Online

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be address in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites: TSI compliance in Reading

Credit: 3 Lecture, 0 Lab

Textbook: Varies according to instructor.

This course partially satisfies a Core Curriculum Requirement: Yes, American History Foundational Component Area (060)

Course Objectives addressed:

1. **Critical thinking:** demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **Communication:** demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **Social responsibility:** demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **Personal responsibility:** demonstrate the ability to connect choices, actions, and consequences to ethical decision-making.

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Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his or her own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of the nation and its role in the world from the mid-nineteenth century to the early twenty-first century.

This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Overview: History 1302 constitutes a general survey of United States history from the end of Reconstruction through present. Given the time constraints of a one-semester survey and the broad range of subjects available for study, we will only focus on a few major topics. Some of these include: the aftermath of the Civil War and Reconstruction; westward expansion; industrialization and responses to it; the emergence of the welfare state; American internationalism; social tumults in the period after World War II; Vietnam and its effects; the quest for civil rights and equality of citizenship; America's right turn in the 1970s-1990s; and current issues and topics that we as Americans face today. The central theme of this course, one has meant to be an American from perspectives of men and women of different ethnicities, classes, and regions, and how that meaning has changed over time.

We will experience the 1877-present through visual media such as documentaries, primary sources written by people who lived and made the history of the period as well as secondary sources written by historians who have interpreted it. After reading, viewing, and discussing these materials over the course of the semester, you will be able to judge whose arguments you agree with and develop interpretation and questions of your own.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Dropping a Course: Students may drop courses through their Texan Connect, the Admissions and Records Office, or Advising and Testing Center during the late registration period.

After Late Registration is closed, a student must complete the [Student Drop Form](#) to drop a course.

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Students may also drop courses in person at any campus location by completing a Student Drop Form. Complete a [Student Drop Form](#) at the Levelland Admissions Office, the Student Support Center at the Lubbock Downtown Center, the Lubbock Career and Technical Center, or Plainview Center. You must have a picture ID to complete the drop.

A mark of a "W" will be given for student-initiated drops that occur prior to and through the last day to drop as indicated in the online Academic Calendar found here:

<https://www.southplainscollege.edu/academiccalendar/index.php>

Syllabus Statements: For information about Artificial Intelligence, Disabilities, Non-Discrimination, Intellectual Exchange, Title IX Pregnancy Accommodations, CARE (Campus Assessment, Response, and Evaluation) Team, Campus Concealed Carry, and COVID-19, please use this link: <https://www.southplainscollege.edu/syllabusstatements/>

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Contact Information

Instructor: Cristal Vidales	Semester: Spring 2025
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Course Information

Required Textbook: There is one required text for this class:

Openstax, *U.S. History* (OER), 21st Ed, ISBN 9781938168369 (A link to the textbook will be provided in Blackboard.)

Any additional readings will come from websites I have linked to the units and will be free.

Time Zones: All deadlines for exams, assignments, etc. listed in any of the course materials, units and communications of all types will be in Central Standard Time (CST). If you are taking this course from another time zone, it is your responsibility to convert these times to those appropriate for your own area.

Grading:

There is a total of **730** points possible for the course. Grades will be determined as follows:

Syllabus Quiz	40
Syllabus Contract	15
Discussion Board (3 @ 25 points each)	75
Atomic Bomb Writing Assignment	100
Quizzes (10 @ 10 points each)	100
Exams (4 @ 100 points each)	400
Total	730

I will grade on the following scale:

730 – 657 points (100% - 90%)	A
656 – 584 points (89.9% - 80%)	B
583 – 515 points (79.9% - 70%)	C
510 – 438 points (69.9% - 60%)	D
437 – 0 points (59.9% - 0%)	F

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Plagiarism of two assignments and/or cheating on two exams will result in being dropped from the course with an F.

Artificial Intelligence (AI) Resources:

There are now websites that will generate semi-unique material that somewhat resembles original material. Since the technology is available to create this content, technology is also available to detect this content. **This is plagiarism.** If you submit work that is not your own, original material, it will be considered plagiarism and receive a grade of zero. The incident will also be reported to the Dean of Students for disciplinary actions.

Examinations: There will be four (4) major exams in this course. You may not use any resources when taking the exams. You **must** have Honorlock installed on your computer in order to take the exams. Instructions for installing Honorlock will be contained in the Blackboard course. You will have 60 minutes to take each exam. **For purposes of this class, this means 60 consecutive minutes.**

To access the exams for this course, click on the appropriate Exam folder. You will receive a study guide for each exam. The exams will consist of multiple-choice questions and will come from the lectures.

Quizzes: There will be ten (10) unit quizzes. These quizzes will be taken from the textbook and will be open book. You will have unlimited time to take them. Quiz deadlines are found in the Schedule of Assignments at the end of this syllabus.

Discussions: I will post one question to the course discussion forum for three units this semester. In order to receive full credit for the discussions, you must actually carry on a discussion about the question with your peers. One posting does not constitute a discussion and will not receive full credit. You must post at least **two** thoughtful discussion responses (a response to the question and a response to another student's submission) in order to earn full credit. ("I agree with your response" does not qualify as a discussion posting.) In order to submit these two responses, you must first post a response to my question and then you must post a response to another student's response.

In order to allow your peers time to respond to your discussion posting, you must post your initial response to the discussion question by the first discussion deadline for that unit in order to receive full credit. You must then post a response to another student's discussion submission by the second discussion deadline for that unit in order to receive full credit. You will only receive up to half credit if you fail to submit your first discussion response (your response to my discussion question) by the first discussion deadline or fail to respond to another student's discussion submission. For example, your initial response for Unit 3 is due by 11:59 p.m. by Thursday, September 14. Your final response (response to another student's posting) is due by

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11:59 p.m. on Sunday, September 17. If you do not post your responses by then, you will have missed your chance to get credit for that unit's discussion.

Additionally, both responses should be at least one paragraph in length (**at least 5 sentences**) to receive credit. This does not mean that five sentences will automatically receive full credit. You must adequately discuss the question and fully respond to another student in order to receive full credit. This often cannot be done in five sentences. When responding to another student, do not give a critique of their submission (e.g. good job, you should have said . . . etc.) You should contribute to the **discussion of the topic** when responding to another student rather than telling them how well you think they did.

Your comments should reflect careful thinking and should be phrased in proper English. Your comments should be between a paragraph and a page in length. **I expect you to cite page numbers when quoting and/or paraphrasing the textbook, and you should enclose the direct quote in quotation marks.** Here is how you do that:

"The most significant aspect of the Columbian Exchange was, by far, the transmission of infectious diseases." (32)

Students who turn in discussion responses that include direct quotes from the text not enclosed in quotation marks or paraphrasing that does not cite a page number from the text will receive a grade of **zero** for that assignment.

All responses to the question must have citations. You either need to include the page number from the textbook or a website from which you obtained your information. If you do not include a citation for your response to the question, you will not earn credit for that response. Citing a page number from the textbook or a website does not mean you can copy directly from your source. If you quote from a source, you must use quotation marks. Otherwise, it is plagiarism. Quotations should be used sparingly.

These discussions will be closely monitored and no foul language, personal insults, or meandering off topic will be tolerated. Students who break the rules will be warned once; if they continue to violate the rules, they will receive a zero for the Discussion grade for the entire semester.

Writing Assignment: There will be one major writing assignment this semester worth 100 points. Instructions for this assignment will be within that unit's learning module. Deadlines for assignments are found in the Schedule of Assignments.

Academic Writing: South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays.

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Grading: I will post grades for your assignments approximately one week after the assignments are due.

Late Assignment Policy: Late assignments and exams will not be accepted for any reason other than a documented emergency, illness, or a verified problem with the Blackboard server. If you cannot submit your assignment on time due to an accepted excuse, you **must** contact the instructor prior to the deadline in order to submit the assignment late.