

Contemporary Math (MATH 1332) Syllabus 2024 – 2025

Instructor: Danae Burton

Room: 105

Campus: Levelland High School

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Course Description: Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. Additional topics may be covered.

Student Learning Outcomes: Upon completion of this course, the student will be able to:

1. Apply the language and notation of sets.
2. Determine the validity of an argument or statement and provide mathematical evidence.
3. Solve problems in mathematics of finance.
4. Demonstrate fundamental probability/counting techniques and apply those techniques to solve problems.
5. Interpret and analyze various representations of data.
6. Demonstrate the ability to choose and analyze mathematical models to solve problems from real-world settings, including, but not limited to, personal finance, health literacy, and civic engagement.

Supplies: A 1-inch 3 ring binder is recommended for storing in class notes and graded homework assignments. Students will need a pen or pencil to write with. A TI-30X calculator is required for the course. If the student does not have one, a calculator will be assigned from the school.

Homework and Quizzes: Homework will be assigned after each section of notes and will be due **three class days** after the assigned day. Assignments will be due by the end of the day (4 pm). Students are encouraged to collaborate on homework assignments.

Quizzes: A closed notes quiz will be given after 2-3 sections of notes, covering those topics.

Late Work: Late assignments will be deducted 10 points per day late, up to three days late. Assignments turned in 4+ days after the due date will result in a 0. Extensions will be given for missed class days and extenuating circumstances.

Exams: There will be an in class exam at the conclusion of every chapter we complete in class. A final comprehensive exam will be given at the end of the course in May.

Technology: This class will use Google Classroom for all notes and class videos. The code for our Google Classroom is _____. Grades will be uploaded to Skyward. We will not use Blackboard in this class.

Classroom Expectations: Students are expected to:

- Be prepared to learn (have all supplies ready when class begins)
- Be kind to each other
- Be respectful to the instructor
- Have phone put away during instruction time
- Do not bring drinks into the classroom

Testing Expectations: During tests, students are expected to:

- Have a calculator
- Have phone silenced and put away in a backpack
- Keep eyes on your own paper
- Have the review completed and turned in

Students who do not comply with these expectations will be subject to disciplinary action.

Grading Policy: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (0-59%).

The student's final grade will be calculated with the following category weights. All grades will be kept in Skyward.

Fall Gradebook

Category	Shows in Skyward As	Weight
Homework	Assignments	25%
Quizzes	Quizzes	25%
Daily Work	Daily Work	10%
Exams	Tests	40%

Spring Gradebook

Category	Shows in Skyward As	Weight
Homework	Assignments	20%
Quizzes	Quizzes	20%
Daily Work	Daily Work	5%
*Exams from Fall	Performance	20%
Spring Exams	Tests	25%
*Final Exam	Projects	10%

*The gradebooks for Fall and Spring semester are separate in Skyward. This category will only be included in the Spring gradebook and will be used to calculate the final grade.

South Plains College Common Syllabus Statements

Cheating violations include, but are not limited to, the following:

1. Obtaining an examination by stealing or collusion;
2. Discovering the content of an examination before it is given;
3. Using an unauthorized source of information (notes, textbook, text messaging, internet, apps) during an examination, quiz, or homework assignment;
4. Entering an office or building to obtain an unfair advantage;
5. Taking an examination for another;
6. Altering grade records;
7. Copying another's work during an examination or on a homework assignment;
8. Rewriting another student's work in Peer Editing so that the writing is no longer the original student's;
9. Taking pictures of a test, test answers, or someone else's paper.

Student Code of Conduct Policy: Any successful learning experience requires mutual respect from the student and the instructor. Neither the instructor nor the student should be subject to others' rude, disruptive, intimidating, aggressive, or demeaning behavior. Student conduct that disrupts the learning process or is deemed disrespectful or threatening shall not be tolerated and may lead to disciplinary action and/or removal from class.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title IX Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

South Plains College policies, return to campus plan, and protocols regarding COVID-19 can be found here: <https://www.southplainscollege.edu/emergency/covid19-faq.php>.

Note: The instructor reserves the right to modify the course syllabus and policies, as well as notify students of any changes, at any point during the semester.