

## Course Syllabus

COURSE: RSPT 2247.200 Specialties in Respiratory Care  
SEMESTER: Fall 2016  
CLASS LOCATION: Reese Campus – Building 5 Room 521  
CLASS TIMES: 11:00 AM – 12:50 PM  
Tuesday & Thursday  
INSTRUCTOR: Ron Edwards, BS, RRT  
OFFICE: 519  
OFFICE/ADVISING HOURS: Monday & Wednesday: 2:30 PM – 4:30 PM  
Tuesday & Thursday 1:30 PM – 3:30 PM  
Other Times by Appointment  
OFFICE PHONE: (806) 716-4624  
E-MAIL: redwards@southplainscollege.edu

*"South Plains College improves each student's life."*

### GENERAL COURSE INFORMATION

#### COURSE DESCRIPTION

This course covers emerging and specialty practices in respiratory care.

#### STUDENT LEARNING OUTCOMES

Students will:

1. Demonstrate an introductory level knowledge in each of the specialty areas presented.
2. Demonstrate a basic understanding of the theory related to each area.
3. Demonstrate ability to apply concepts for each specialty area presented in this course in the patient care area.

#### COURSE OBJECTIVES

1. The student will discuss the indications, expected outcomes, hazards, and methods for hyperbaric oxygenation. (F-1, F-2, F-3, F-4, C-18, C-19, C-20)
2. The student will discuss the indications, expected outcomes, hazards, and methods for pulmonary function testing. (F-1, F-2, C-18, C-19, C-20)
3. Student will demonstrate competency with recognition of cardiac dysrhythmias (F-1, F-2, F-3, F-4, C-18, C-19, C-20)
4. The student will discuss the indications, expected outcomes, hazards, and methods for sleep studies. (F-1, F-2, C-18, C-19, C-20)
5. The student will discuss the indications, expected outcomes, hazards, and methods for exercise/stress testing. (F-1, F-2, F-3, C-18, C-19, C-20)
6. The student will discuss the indications, expected outcomes, hazards, and methods for assisting physicians with special procedures. (F-1, F-2, C-18, C-19, C-20)

#### EVALUATION METHODS

1. Four unit examinations will be given. **Make-up exams will not be given.** Students will be allowed to drop their lowest unit exam grade
2. Two assignments will be given: PFT interpretation and ECG Interpretation
3. Laboratory Competency will be evaluated in Pulmonary Function Testing and ECG Application & Interpretation
4. The Comprehensive Final Exam will be administered during finals week.

## ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating** - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism** - Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

## SCANS and FOUNDATION SKILLS

This course completes the following Foundation Skills: F-1, F-2, F-3, and F-4. This course completes the following SCANS competencies: C-18, C-19, and C-20. Refer also to Course Objectives. SCANS and Foundation Skills attached.

## VERIFICATION OF WORKPLACE COMPETENCIES –Health Occupations Division.

Successful completion of this course is required for the student to be eligible to sit for the Certification Exam for Entry-Level Respiratory Therapists, and to obtain a Texas License to practice Respiratory Care.

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## SPECIFIC COURSE INFORMATION

### TEXT AND MATERIALS

Students are required to obtain the following:

1. Atwood, Sandra Basic Cardiac Dysrhythmias 4<sup>th</sup> Ed. (2009). St. Louis, Mosby, Inc.
2. Des Jardins, Terry Cardiopulmonary Anatomy and Physiology 6<sup>th</sup> Ed. (2008). New York, Delmar Cengage Learning
3. Egan's Fundamentals of Respiratory Care 10<sup>th</sup> Ed. (2013). St. Louis, Elsevier Mosby.
3. Class notes

### ATTENDANCE POLICY

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who

does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

*Regular attendance is necessary to successfully meet the course objectives. The student is responsible for all class work covered during absences from class. Students are expected to be in class, on time. A student is tardy if he/she arrives more than 5 minutes after class begins. If a student is tardy to class three times, it will be counted as one absence. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion. A student may be administratively withdrawn from the course if he/she has more than **five** absences from class and the instructor determines the student is unable to successfully meet the course objectives.*

*Students who are tardy are asked to respect their peers and enter the classroom quietly in order not to disrupt the class. Students who are late to a class starting with an examination will not be given additional time to complete the exam. The exam will be finished when the last on-time student has completed.*

#### **ASSIGNMENT POLICY**

1. Students are expected to maintain a reading schedule at home to keep current with classroom discussions.
2. Lab competencies will be assigned with PFT and EKG units

**GRADING POLICY** - Grades in this course will be determined using the following criteria:

Unit Exams	60%
Assignments	10%
Lab Competency	10%
Final Exam	20%

- A = 90 - 100
- B = 80 - 89
- C = 75 - 79
- D = 65 - 74
- F = 0 - 64

**EXAM REMEDIATION:** If a student fails an exam that is accounted for in the grading system (non- dropped exams), the student will be required to make an appointment with the Respiratory Care faculty within one week of the exam in order to develop a written plan to gain better understanding of the material covered on the exam. This plan will designate responsibilities of all involved parties and may include but not limited to: review of exam topics, written discussion of topics, and oral discussion of topics.

**LAB COMPETENCY REMEDIATION:** If the student receives an unsatisfactory rating, remediation is required as defined by the following ratings:

**Minor – Unsatisfactory (75%):** Needs to review fundamental concepts or requires re-evaluation of minor deficiency(s) (ex. forgets to wash hands during the **Follow-up** stage. Must be re-evaluated on this step not the whole procedure). May re-attempt on the same day.

**Major – Unsatisfactory (50%):** Requires additional lab practice and complete reevaluation of the procedure.

### COMMUNICATION POLICY

- Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC”, blackboard, and email systems. Instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email and blackboard on a regular basis.
- Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

### FACEBOOK

- The Respiratory Care Program has a Facebook page at <http://www.facebook.com/SouthPlainsCollegeRespiratoryCare>.
- In addition to the South Plains College website, this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. “Liking” the South Plains College Respiratory Care Facebook page is not mandatory, nor are personal Facebook accounts, in order to access this page.

### STUDENT CONDUCT

- Students in this class are expected to abide by the standards of student conduct as defined in the SPC Student Guide

### SPECIAL REQUIREMENTS

- **Cell Phones** – Cell phones are to be turned OFF during scheduled class periods, unless prior approval has been given from the instructor. This includes text messaging. Cell phones are to be used outside the classroom only.

### CHANGES AND AMENDMENTS TO SYLLABUS

- The program director or the clinical coordinator reserves the right to make reasonable changes to the syllabus at any time during the semester. If this occurs, the students will be notified and furnished a copy of all applicable changes or amendments.

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## COURSE OUTLINE

### UNIT 1 ASSISTING THE PHYSICIAN WITH SPECIAL PROCEDURES (Bronchoscopy, BAL, and Thoracentesis)/ SLEEP STUDIES and APNEA MONITORING

Reading Assignment: Egan’s Fundamentals of Respiratory Care Chapter 30

Notes

**EXAM #1**

### UNIT 2 CARDIOPULMONARY EXERCISE/STRESS TESTING, PULMONARY REHAB, 6-MINUTE WALK TEST, & SMOKING CESSATION

Reading Assignment: Egan’s Fundamentals of Respiratory Care Chapter 50 and Chapter 23 page 533

Notes

**EXAM #2**

### UNIT 3 PULMONARY FUNCTION TESTING

Reading Assignment: Egan's Fundamentals of Respiratory Care Chapter 19

Notes

Assignment

**Lab Competency**

**EXAM #3**

#### **UNIT 4 ECG TESTING and INTERPRETATION**

Reading Assignment: Atwood Chapter 1-11

Notes

Assignment

**Lab Competency**

**EXAM #4**

#### **COMPREHENSIVE FINAL EXAM**

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### **ACCOMMODATIONS**

#### **DIVERSITY STATEMENT**

In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

#### **DISABILITIES STATEMENT**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, (806) 885-3048 ext. 4654.

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### **FOUNDATION SKILLS**

#### **BASIC SKILLS—Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks**

F-1 Reading—locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.

F-2 Writing—communicates thoughts, ideas, information and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.

F-3 Arithmetic—performs basic computations; uses basic numerical concepts such as whole numbers, etc.

F-4 Mathematics—approaches practical problems by choosing appropriately from a variety of mathematical techniques.

F-5 Listening—receives, attends to, interprets, and responds to verbal messages and other cues.

F-6 Speaking—organizes ideas and communicates orally.

#### **THINKING SKILLS—Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason**

F-7 Creative Thinking—generates new ideas.

- F-8 Decision-Making—specifies goals and constraints, generates alternatives, considers risks, evaluates and chooses best alternative.
- F-9 Problem Solving—recognizes problems, devises and implements plan of action.
- F-10 Seeing Things in the Mind’s Eye—organizes and processes symbols, pictures, graphs, objects, and other information.
- F-11 Knowing How to Learn—uses efficient learning techniques to acquire and apply new knowledge and skills.
- F-12 Reasoning—discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

**PERSONAL QUALITIES—Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty**

- F-13 Responsibility—exerts a high level of effort and perseveres towards goal attainment.
- F-14 Self-Esteem—believes in own self-worth and maintains a positive view of self.
- F-15 Sociability—demonstrates understanding, friendliness, adaptability, empathy and politeness in group settings.
- F-16 Self-Management—assesses self accurately, sets personal goals, monitors progress and exhibits self-control.
- F-17 Integrity/Honesty—chooses ethical courses of action.

**SCANS COMPETENCIES**

- C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares and follows schedules.
- C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and makes adjustments to meet objectives.
- C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.
- C-4 **HUMAN RESOURCES** - Assesses skills and distributes work accordingly, evaluates performances and provides feedback.

**INFORMATION - Acquires and Uses Information**

- C-5 Acquires and evaluates information.
- C-6 Organizes and maintains information.
- C-7 Interprets and communicates information.
- C-8 Uses computers to process information.

**INTERPERSONAL—Works With Others**

- C-9 Participates as member of a team and contributes to group effort.
- C-10 Teaches others new skills.
- C-11 Serves Clients/Customers—works to satisfy customer’s expectations.
- C-12 Exercises Leadership—communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.
- C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests.
- C-14 Works With Diversity—works well with men and women from diverse backgrounds.

**SYSTEMS—Understands Complex Interrelationships**

- C-15 Understands Systems—knows how social, organizational, and technological systems work and operates effectively with them.
- C-16 Monitors and Corrects Performance—distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems—suggests modifications to existing systems and develops new or alternative systems to improve performance.

**TECHNOLOGY—Works with a Variety of Technologies**

C-18 Selects Technology—chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task—understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment—prevents, identifies, or solves problems with equipment, including computers and other technologies.

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Course Agreement

RSPT 2247.200

I have received a copy of the course syllabus. I have reviewed the syllabus thoroughly, and understand the course format, attendance and tardy policies, and examination system. I further understand my responsibilities and rights, as explained by the instructor and listed also in the syllabus, and agree to all course requirements as stated in the syllabus.

Student's Name (print)

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Student's Signature

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Date \_\_\_\_\_